





Centre International de Hautes Etudes Agronomiques Méditerranéennes Institut Agronomique Méditerranéen de Montpellier – France

Centre de Français

Training levels and language content

| Level | Target activities | Target grammar |
|-------|---|--|
| A1 | Greetings and introductions Asking and requesting Describing people and objects Locating people and objects Giving directions Telling the time Telling a simple story | Personal pronouns Gender and plurals Nationalities / country nouns Possessive and demonstrative adjectives Prepositions of place Prepositions of time Reflexive verbs Present, future and past tenses: their structure Make a polite request: specific use of the conditional tense Asking a question Making a negative sentence |
| A2 | Talking about past events Comparing and contrasting Writing a letter or an e-mail Talking about future plans Expressing intentions Establishing cause and effect | Past tenses: their use Sequence of personal pronouns Comparatives and superlatives Simple relative pronouns Negative words Passive speech Subjunctive |

| Level | Target activities | Target grammar |
|-------|---|---|
| B1 | Telling a story Reporting a dialogue Expressing feelings and opinions Debating Writing sentences without verbs | Past tenses Passive speech Indirect speech Subjunctive or indicative? Gerund Complex relative pronouns |
| B2 | Organizing the structure of a paper Writing coherent sentences Expressing a condition, an hypothesis Expressing opposition, concession and restriction | Linking words Relationships between tenses Clauses used in argument Place of the adverb |
| C1 | Organizing an academic speech Writing an introduction, a development and a conclusion Writing a synthesis | • Review difficult points of grammar |
| C2 | Writing an essay, a dissertation Organizing a master or PhD thesis | Review grammar on requestVocabulary development |